

# DYW TEAM NEWSLETTER

May 2022

## In this issue:

- o Work Related Learning
- o School Leavers
- o Employability Team Update
- o DAY 1—FA Case Study
- o College & FA update
- o DYW Plan & Training
- o Partner Special

## Local Authority Update

Welcome to our Term 4 DYW Newsletter updating you on all things DYW and providing useful links and contacts to support your work with young people.



Updates below support work related learning, employability, staff professional learning and widening curriculum provision through partnership working and case study examples.



## Work-related Learning Alternative Opportunities

Work-related learning provides a useful addition to work experience and allows pupils of all ages to build key transferable skills. There are a number of organisations that can help you embed work-related learning and DYW into the curriculum.

Check out some options by following the hyperlinked title:

- [DYWLive](#)—online free courses. DYW Live Partners deliver live engagement sessions through your Glow account. Sessions are transmitted directly into the classroom. Variety of courses on offer.
- [Founders4Schools](#)—online platform connecting educators with business volunteers. Aimed at inspiring young people, aged 8 to 19, about their future career path.
- [Marketplace](#)—online tool to bring industry insight into the classroom. Opportunities are posted by employers & educators sign up.
- [Springpod](#)—free careers platform offering a host of opportunities from virtual work experience to university experiences alongside useful advice & information related to career pathways. Aimed at students aged 13-19.
- [FutureLearn](#)—a collection of free online courses to bridge the gap between school and higher education. If you are aged 16 to 19 it could help you to choose the right degree, uni or career.



## Work Related Learning Update

Hello, and welcome to the work experience update from John. Since commencing the role my focus has been to build back the list of employers from a state of depletion following the Covid crisis. The figures below denote the outcome of a data rationalisation and now accurately represent the reporting period of Jan - Apr 2022. Jobs now live on hi-hope have been increasing with the number of live employers rising by 41% during this period.

We appreciate your patience when signing up new employers. Average time for completion of new placement requests is currently 33 days, however in some cases this can take longer, please bear this in mind when planning in your work experience requests.

We are still held back by employer/assessor availability and this sometimes causes delay. Please note that this is out of our control and can be due to availability of our H&S assessors and employers not having the correct procedures/paperwork in place.

Recently we have managed to secure an additional H&S assessor, so this should help to speed this process up.

- 92 live employers (exc schools)
- 348 live job cards (inc education)

### Work Placement Stats

Requests/Chases	Jan 22	Apr 22	Change
Complete: live	54	92	+41%
Complete: fail	9	9	0%
To follow up	68	38	-79%
Total requests	141	139	-1%

Average number of days to completion = 33

## School Leavers

School leaver destinations are confirmed by a number of partners. Leavers going onto FE or HE have their status confirmed by SFC or SAAS. DWP will confirm young people who are claiming benefits. SDS monitor Apprenticeships. For the rest, SDS undertake a bi-annual survey to confirm the status of those who are unconfirmed. Many will be working, some will be volunteering, some may require support.

For senior pupils leaving school this AY please ensure that you have their correct name, address, telephone and email noted on SEEMiS. This is an easy-win to reduce the number of pupils who are unconfirmed when SDS do the survey. Leavers recorded as unconfirmed are counted as a negative destination.

Any leavers going onto further study may benefit from the information in the links below:

- [Post-school learning choices for disabled learners and carers](#) LEAD Scotland have created a number of free guides providing information for disabled people relating to post-school learning.
- [Funding for Learners](#) The Scottish Government have created an interactive website to allow you to explore what finance may be available to you if you choose to study.

## Foundation Apprentice of the Year

Nathan MacDonald's journey with DAY1 and Inverness Kart Raceway makes him the ideal advertisement for what Foundation Apprenticeships offer and stand for. This Glenurquhart High School pupil convinced the panel to award him the Foundation Apprentice of the year. They keenly noted that he:

- Applied himself completely to the apprenticeship in the most positive and thoughtful way & passed all assessments;
- Attended all sessions of the FA programme including 3 months of delivery that was moved to online from face to face during the covid lockdown Jan - March 2021;
- Volunteered his time weekly every Friday to help the Inverness Kart Raceway mechanic with service and repairs of the kart fleet;
- Participated in the design and delivery of the recruitment video for future FA candidates; and
- Returned to DAY1 and Inverness Kart Raceway to talk about his experience on the FA to new cohort groups in Aug 2021.

All of this and Nathan's strength of character in overcoming challenges in his life have been justly rewarded by his winning the Foundation Apprentice of the year. The whole team at DAY1 and Inverness Kart Raceway are proud of Nathan and his achievements and in their part in helping him unlock such potential.



## Highland Employability Service - Training Opportunities for School Leavers

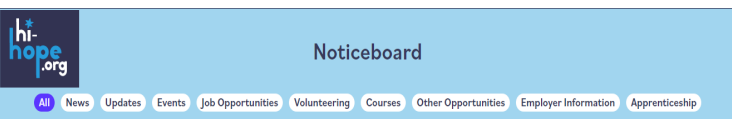
Highland Council's Employability Service supports people of working age to progress towards and into employment. For young people we can engage up to 6 months before they reach their statutory school leaving age if they are identified as being at significant risk of leaving school without a positive destination.

General referrals can be made by Schools, Skills Development Scotland (SDS) and a wide range of partners. Self referrals can also be made. To refer young people to the Employability Service, please complete our [Referral Form](#).

Once a referral is made an initial assessment is undertaken to determine the right provision. Young people supported by our Service are expected to take part in a minimum of three hours employability provision a week increasing over time. Each young person will also be assessed as being capable of progression towards and into employment. If it is assessed that our Employability Service is not the best option at this stage, an onward referral will be made to our partner organisations and services.

**Family Firm**—Employability Services have a specialised team that offers additional support to CEYPs that are at risk of a negative destination upon leaving school. We can link with young people aged 15+ to offer advice and guidance to the lead professional and support plans for leaving school. Referrals should come from the lead professional with the consent of the Young Person or if there is no lead professional referrals can come from the school. [CEYP Referral Form](#).

If you require further information at this stage please do not hesitate to contact us at [employability@highland.gov.uk](mailto:employability@highland.gov.uk) and a member of our Team will contact you. The Highland Local Employability Partnership are in the process of developing a delivery plan which will lead to additional employability services in Highland. Further information will be provided in due course.



## Hi-hope Noticeboard

Employers are actively recruiting young people to fill their vacancies. Keep checking the [noticeboard](#) for regular opportunities.

If you have events, activities or news you need promoting to a Highland audience just get in touch at [dyw@highland.gov.uk](mailto:dyw@highland.gov.uk) and we're happy to add it to the hi-hope noticeboard.

## College & FA Update

Application decisions will be sent to pupils w/c 2nd May onwards. Some courses still have places at West Highland & North Highland. Please see College websites and encourage pupils to apply.

### Foundation Apprenticeship Updates

- **L6 Courses:** Ankerville, CALA, Farmer Jones and VLA still have places available for Business, Children & Young People, Creative Digital Media, Food & Drink Technologies, Hospitality.
- **L4 Courses:** places still available for Automotive Engineering.

Please encourage pupils to apply and contact Linda if you can't find links sent previously.

- **L4 Construction:** we will be piloting bespoke in school delivery in partnership with VLA and supporting employers this year at Culloden and the IRA. We will provide regular updates in the newsletter!

If any schools wish to consider in school delivery of Foundation Apprenticeship courses at all levels please contact Linda King.

## Training—CLPL

We have a range of CLPL opportunities planned for this term linking to our DYW Strategic Plan ->

### DYW Strategic Plan

- **5 May**—Applications, Admissions and Transitions —The Bridge to Higher Education 2022 delivered by AspireNorth. Sign up via CPD Calendar Course id—78570. **Now postponed until September—keep checking CPD calendar for new date.**
- **17 May** The future of Enterprise Education across the Northern Alliance. Sign via [Eventbrite](#)
- **18 or 19 May**—Curriculum Planning informed by Insight Data. Sign up via CPD calendar.
- **30 May**—SCQF An Inclusive Approach. Sign up via CPD calendar.
- Bespoke Learner Journey school support session—2 hours. Email [beth.brown@highland.gov.uk](mailto:beth.brown@highland.gov.uk) to arrange a session for your school.

Further dates and course details will be issued in due course and uploaded to the CPD calendar.

# PARTNER SPECIAL

## DYW Inverness & Central Highland Update

Between January and March 2022, DYWICH has brought over 244 activities to 8,511 pupils across 14 schools!

Activities included British Science Week, P7 Transition Events, Scottish Apprenticeship showcase, Why Maths Matters, Week of Work, Journey into Construction, Careers in Law, Spring Job Fairs and many others.

The DYW Innovation Fund has supported around 20 projects in schools with just over £20k for a range of inspired school-led initiatives which will enhance the activities offered to pupils including the creation of joinery, plumbing and painting and decorating booths, DYW employability wall, barista training, bike maintenance course, sports science and the book of bakes.

DYWICH is very grateful of the support from the schools are we look forward to creating more exciting opportunities for our young people here in the Highlands. To find out more, contact your local school coordinator or visit our [Blog](#)



## DYW North Highland Update

Our latest news, job opportunities and apprenticeships can be found -> [HERE](#)

## DYW West Highland eNews Update

[Click here](#) to see the news and updates from DYW West Highland. There are stories including their 'Hill to Grill' programme, involvement with the Youth Philanthropy Initiative, Apprenticeship Week happenings and a Viking development offering work experience and international student exchange programme.

If you're interested in receiving regular updates from DYW West Highland, please subscribe to their eNews using the link.

## Young Enterprise Scotland Opportunities

Young Enterprise deliver and support the Student [Company Programme](#) - the ultimate enterprise experience where young people, aged 15-19 (usually S5/6), set up and run their own real company over the course of a year. Students in group sizes of 2 to 25 members (optimum 6 - 13 members), work in self-led groups and are supported by local experienced volunteers to develop their business. The Company Programme also now has SCQF accreditation at Level 6 [the same level as a Higher] with up to 30 credit points available.



For students over the age of 15 who have mild to moderate additional support needs [the Team Programme](#) is a year-long enterprise journey accredited at SCQF level 3. Full editable teacher resources are provided to guide the teacher through the process of setting up and running the business. Resources have been designed to be flexible and meet a range of abilities and needs.

They are now promoting for AY 2022-23. For those of you who are unsure an information session to find out more about the programmes and commitment will be delivered in June. Date will be confirmed and posted on CPD Calendar.

To find out more about all the programmes on offer to secondary pupils from Young Enterprise Scotland click -> [HERE](#)





## Academy 9

Academy9 is an exciting educational initiative from Transport Scotland, linked to the [A9 Dualling programme](#). Academy9 has been running since 2015 and has developed events and activities in partnership with schools along the A9 Dualling corridor (Granttown Grammar, Kingussie High School, Breadalbane



Academy and Pitlochry High School and all their feeder Primaries) in addition to wider communities across Scotland, educational professionals and consultants, and industry professionals.

We are now able to offer some wider reaching initiatives for schools to support STEM, Health and Wellbeing and Careers Education.

**Risk Level? (1-10)**

**Risks**

- she can get caught by someone's dog
- she could step on dog poo
- a dog could grow on her

**Activity 1: Going for a walk in a park ...**

**Risk Mitigation**

- bring poo bags
- wear your own hat

**New Risk Level?**

3 3 1.5

Full description of the scenario: 20 year old woman walking her dog alone in the park on a sunny day. The park is in a city and near a busy road. The park can get busy on days like this and there are lots of other dogs, children and people nearby.

**Primary - Risk Radar** is a series of free, interactive online lessons on the topic of risk. These aim to make pupils aware of risks, and advise them to use their own Risk Radars in the lead-up to the summer holidays. These lessons, for second level pupils, are run by a live online facilitator for 3 consecutive weeks for 1hr each time (an excellent afternoon activity to allow pupils to cool down after a lunch break in the sun). Pupils examine different types of risk they're likely to encounter on a day-to-day basis and consider how to mitigate against them. There is also a focus on the dangers associated with construction sites, something increasingly relevant as pupils approach the freedom of

summer holiday outdoor play. Excitingly, there is also a careers link in these sessions with a Health and Safety professional supporting the second lesson and being available for pupils' questions.

These sessions will run on Wednesday 11<sup>th</sup>, 18<sup>th</sup> and 25<sup>th</sup> of May or Thursday 2<sup>nd</sup>, 9<sup>th</sup> and 16<sup>th</sup> of June. All sessions start at 1.45 pm.

Attached is a teacher guide with more information. If you have any further questions, please just drop us an email at: [rachael.cassidy@jacobs.com](mailto:rachael.cassidy@jacobs.com)

Spaces for these lessons are limited and will be allocated on a first come, first served basis. To note your interest in the sessions, please complete the form in the link shown. <https://forms.office.com/r/kBFYgnxGcj>



**Secondary - Next Steps** is an online careers resource, hosted on the Teachable platform, designed for teachers to use as 4 individual lessons or for pupils' self-led learning. This is aimed at S4-S6 pupils preparing for the workplace. Sessions focus on interview techniques, how to use social media to get a job, mindset and resilience, as well as exploring apprenticeship vs graduate routes. Also hosted within this resource is a downloadable delegate pack containing valuable guides on CV writing and interview tips.



To access this resource simply register for free at this link

<https://academy9online.teachable.com/p/next-steps-online>

**INTERVIEW QUESTIONS**

There are many questions you may be asked at an interview. This list will help you to prepare for an interview. You can practice these with your friends and family. Remember - answer questions using examples. They don't have to be work or school related. Think about hobbies, volunteer work etc. Use the space below to write your answers to these questions.

ABOUT YOU...	
Tell us about yourself	
What are your hobbies and interests?	
ABOUT THE JOB...	
Why have you applied?	



Teacher Guide to Risk Radar has now been posted on the Schools' hub -> Curriculum -> DYW Tile. This includes Teacher notes and link to CfE Experiences and Outcomes aimed at Level 2. Link Below:

<https://highlandcouncil1.sharepoint.com/sites/SchoolHub/DYW/Forms/AllItems.aspx?id=%2Fsites%2FSchoolHub%2FDYW%2FAcademy9&viewid=ff6529bb%2D498b%2D44d8%2D9791%2D55303987af06>